

EHRHARDT ELEMENTARY

P.O. Box 10
Ehrhardt, SC 29081

GRADES K-6 Elementary School

ENROLLMENT 118 Students

PRINCIPAL Ronald W. Bunch 803-267-4621

SUPERINTENDENT Phyllis K. Schwarting 803-245-3053

BOARD CHAIR R. Dale Padgett, M.D. 803-245-2433

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	45	54	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

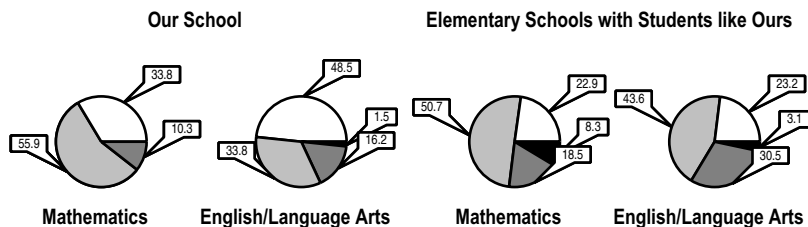
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

68.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	75	100.0	48.5	33.8	16.2	1.5	25.0	Yes	Yes
Gender									
Male	41	100.0	51.4	37.1	11.4	0.0	22.9		
Female	34	100.0	45.5	30.3	21.2	3.0	27.3		
Racial/Ethnic Group									
White	47	100.0	34.9	41.9	23.3	0.0	34.9	Yes	Yes
African-American	28	100.0	72.0	20.0	4.0	4.0	8.0	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	64	100.0	49.2	33.9	16.9	0.0	23.7		
Disabled	11	100.0	44.4	33.3	11.1	11.1	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	75	100.0	48.5	33.8	16.2	1.5	25.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	75	100.0	48.5	33.8	16.2	1.5	25.0		
Socio-Economic Status									
Subsidized meals	46	100.0	56.1	26.8	14.6	2.4	22.0	Yes	Yes
Full-pay meals	29	100.0	37.0	44.4	18.5	0.0	29.6		

Mathematics - State Performance Objective = 15.5%									
All Students	75	100.0	33.8	55.9	10.3	0.0	20.6	Yes	Yes
Gender									
Male	41	100.0	37.1	51.4	11.4	0.0	22.9		
Female	34	100.0	30.3	60.6	9.1	0.0	18.2		
Racial/Ethnic Group									
White	47	100.0	23.3	60.5	16.3	0.0	25.6	Yes	Yes
African-American	28	100.0	52.0	48.0	0.0	0.0	12.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	64	100.0	32.2	55.9	11.9	0.0	22.0		
Disabled	11	100.0	44.4	55.6	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	75	100.0	33.8	55.9	10.3	0.0	20.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	75	100.0	33.8	55.9	10.3	0.0	20.6		
Socio-Economic Status									
Subsidized meals	46	100.0	41.5	51.2	7.3	0.0	14.6	No	Yes
Full-pay meals	29	100.0	22.2	63.0	14.8	0.0	29.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	20	95.0	36.8	36.8	26.3	N/A	26.3
	Grade 4	21	100.0	47.4	36.8	15.8	N/A	15.8
	Grade 5	17	100.0	50.0	35.7	14.3	N/A	14.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	16	100.0	25.0	31.3	37.5	6.3	43.8
	Grade 4	24	100.0	45.8	41.7	12.5	N/A	12.5
	Grade 5	21	100.0	61.9	28.6	9.5	N/A	9.5
	Grade 6	14	100.0	57.1	42.9	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	20	100.0	20.0	65.0	15.0	N/A	15.0
	Grade 4	21	100.0	26.3	63.2	5.3	5.3	10.5
	Grade 5	17	100.0	35.7	50.0	14.3	N/A	14.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	16	100.0	18.8	81.3	N/A	N/A	N/A
	Grade 4	24	100.0	33.3	54.2	12.5	N/A	12.5
	Grade 5	21	100.0	42.9	47.6	9.5	N/A	9.5
	Grade 6	14	100.0	42.9	42.9	14.3	N/A	14.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 118)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.4%	Down from 2.6%	3.2%	2.7%
Attendance rate	96.6%	Up from 95.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.6%	3.5%
Eligible for gifted and talented	2.6%	Down from 5.2%	12.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.0%	No change	9.5%	8.2%
Older than usual for grade	0.0%	N/A	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.9%	0.0%	0.0%

Teachers (n= 8)				
Teachers with advanced degrees	100.0%	Up from 54.5%	48.4%	51.4%
Continuing contract teachers	100.0%	No change	87.5%	87.5%
Highly qualified teachers**	85.7%	N/A	96.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	75.2%	Down from 91.8%	86.4%	86.7%
Teacher attendance rate	93.8%	Down from 94.6%	94.5%	94.9%
Average teacher salary	\$42,314	Up 17.4%	\$40,013	\$40,760
Prof. development days/teacher	5.7 days	Down from 7.4 days	13.0 days	12.4 days

School				
Principal's years at school	10.0	No change	4.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 16.9 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.8%	Up from 88.8%	89.3%	90.0%
Dollars spent per pupil*	\$7,363	Up 0.4%	\$5,858	\$6,044
Percent of expenditures for teacher salaries*	56.9%	Down from 59.4%	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.7%	Down from 99.8%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ehrhardt Elementary School continues to offer all our students an excellent opportunity to learn and grow; socially, academically, and emotionally. The absolute rating for our school in 2003 was only average, but we continue to strive to improve. We met 4 out of 5 objectives; the only objective we did not meet was student attendance. Last year we were plagued with many viruses, colds, etc. Our students attend when they are well!

Our school continues to be a Deregulated School. Our school program continues to focus on staff development, a balanced literacy and reading program, teacher and administrative commitment, after school assistance programs, extensive use of parent volunteers and a good curriculum that is correlated to state standards. Regular classroom observations ensure that teachers and students remain focused.

The highlight of Ehrhardt Elementary School was selecting Ms. Margaret Ritter as Teacher of the Year. Students participated in the Math-a-thon, Accelerated Reader Program, DARE Program and many essay and art contests. Our end of the year program was sponsored by our PTO and included many great activities such as Bounce House, Mystery Castle, Basketball Shoot-out, Obstacle Course, many small games, snow cones and a hot dog picnic. It was a great way to end a great year!

Our school has seen many new additions and physical improvements. Hopefully, by the end of summer, we will have renovated the school kitchen, enclosed the breezeway, installed a new front door and covered the walkway, improved the auditorium and painted all classrooms. Technology continues to be a big part of our academic program.

Ronald Bunch, Principal
Ehrhardt Elementary School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	12	8
Percent satisfied with learning environment	100.0%	100.0%	I/S
Percent satisfied with social and physical environment	100.0%	100.0%	I/S
Percent satisfied with home-school relations	87.5%	91.7%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.